

Course Outline & Learning Objectives:

Sexual Assault Prevention Ongoing: Healthy Relationships

Topics

Module Description

Learning Objectives

Module 1: Introduction

- Welcome Page
- About the Course
- Building a Safe Community
- Pre-course Survey & Quiz
- Our Community

The introduction welcomes learners into the course. Instructions will help ease learners into the course design and content, and students are introduced to the topic of sexual assault prevention.

- Understand that preventing sexual violence, relationship violence, and stalking is everyone's responsibility
- Understand the importance of contributing to a safe and supportive community

Module 2: Values, Identities, & Relationships

- What Do You Value?
- What Makes a Good Relationship?
- Healthy Approaches to Ending a Relationship
- Recognizing Relationship Abuse
- Supporting a Friend: Interactive Scenarios
- Federal and State Laws: Relationship Violence
- Title IX

In this module, learners reflect on their identities and personal values, and explore how these influence their perceptions of relationships and sexual violence. Learners will learn to respond to friends or peers who are or have experienced abuse, as well as strategies to intervening if they think a friend is being abusive.

- Identify strategies to prevent relationship violence by promoting positive and healthy behaviors, and encouraging safe bystander intervention, as well as positive and healthy behaviors that foster healthy, mutually respectful relationships [20 USC § 1092(f)(8); 34 CFR § 668.46(j)(2)(iv)].
- Define relationship abuse and violence under state and federal laws [20 USC § 1092(f)(8); 34 CFR § 106.30].
- Explain Title IX protections against sex discrimination and sexual harassment [20 USC § 1681; 34 CFR § 106.9, 106.30].

Module 3: Consent, Coercion, & Bystander Intervention

- Communication is Key
- Consent
- Interactive Scenarios
- Coercion
- Types of Coercion
- Alcohol and Coercion
- Bystander Intervention Techniques
- State Laws: Consent
- Federal and State Laws: Sexual Assault

This module presents an in-depth exploration of consent and coercion. Designed to enable learners to distinguish between the two, this course explores what it means for an individual to clearly give consent.

- Define consent
- Recognize when an individual is incapable of giving consent
- Describe ways to ask for consent
- Define and give examples of coercion
- Describe the role that alcohol plays in consent and coercion
- Identify intervention strategies



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Module 4: Sexual Harassment and Stalking

- What is Sexual Harassment?
- Identifying Sexual Harassment
- Stalking
- Interactive Scenarios
- Federal and State Laws: Stalking

Learners will be able to define and recognize forms of sexual harassment, including stalking, that are common to various higher education environments. Learners will review federal and state laws that define stalking, and strategies for responding to disclosures.

- Recognize different types of sexual harassment
- Identify and interpret the nuances of power in relationship roles
- Understand the emotional impacts of harassing behaviors
- Recognize examples of stalking behavior
- Identify strategies for responding to disclosures

Module 5: Reporting and Responding

- Reporting and Responding
- Impact of Trauma
- Understanding and Supporting Survivors
- Interactive Scenarios
- When a Friend Needs Help
- Reporting
- Reporting Options and Processes
- National Resources
- Federal and State Laws: Legal Protections
- Closing Letter/Video
- Post-Course Exam and Survey

This module provides the learner with guidance on responding to disclosures using empathetic and active listening skills. It explains different reporting options, and introduces the learner to local and national resources.

- Identify ways to support someone who has experienced sexual violence, relationship violence, or stalking.
- Identify resources, supportive measures, and reporting options for someone who has experienced sexual harassment, including sexual or relationship violence, or stalking.
- Understand the grievance/disciplinary process that follows when a person files, or the Title IX Coordinator signs, a formal complaint alleging sexual harassment or violence.

Module 6: Conclusion

- Configurable pages
- Conclusion

This module allows for multiple configurable pages and provides a brief summary of the content introduced in this course.

 Encourage learners to use their experience, perspective, and values to make a positive impact in their communities